Project Info

Course center Provider: ZIB Zentrum für internationale Bildung OID: E10369347

Course Locations: Vodice, Kroatien Category: Teaching Method-Sustainability-Innovation

MOTIVATION

In the context of change and challenges to which academic institutions are called, considering the challenge of teaching and international teacher training practices in the context of sustainability, this course aims to develop innovative methods for learning and teaching in educational and sustainable contexts. The challenge taken up by the course is to promote training activities to promote constant reflection and rethinking of teaching practices with a view to increasing the autonomy of the teachers and the student.

OUTCOMES

At the end of the course, the learners will have theory basis and practical activities to implement in class with students. They will be able to create new lesson inspired to these innovative methods in the context of sustainability, at the same time we will provide materials and procedure to self-educational learning experiences. They will see the learner in a holistic way having an impact to their attitude of teaching in the context of sustainability.

Title: Education for sustainable development – an interdisciplinary and systemic approach to sustainability in schools, adult education centers and companies

This course will present and test with the participants an innovative methodology for implementing and realizing the idea and philosophy of sustainability within the 17 goals of sustainability proposed by the ONU. The methodology can be transferred and used in different educational fields like language learning, policy, ecology, nature pedagogy and others.

Course fee: 700 Euros Country: Vodice, Croatia

Target group: teachers, social workers, students, facilitators Time: 23.-27. Juni 2025

The aims of the course:

- Sensibilize the participants for education for sustainability
- Present and test an innovative methodology for realizing sustainability in education in different educational contests (school, adult education center, coaching, university)
- Theory input and analyzing the actual state of the world (climate protection, mentality change of the human beings, etc.)
- Practical activities
- Transfer of the lessons learnt into the individual education context
- Visiting a natural park

Program:

Monday

- Presentation of the 17 goals of sustainability. The situation in the whole world. Film input: welcome in the Anthropocene. The actual situation in learning centers and at school with reference to education of sustainability.
- Presentation of the course leaders and the group. Presenting and testing the first activities. Group work. Creating a mind map about the activities done by the participants.
- Work with values. The importance of individual values teaching for sustainability. The value sculptures.

Tuesday

- The philosophy of famous pedagogues and scientists with reference to the course subject: Maria Montessori, Giuseppina Pizzigoni, the Anthropocene circle, systemic view of the world.
- The political dimension of the subject sustainability.
- Presentation of new activities: the triangle of values and of resources. How to work with this methodology in the educational field. Active work with this methodology.

Wednesday

- Walk through Palermo focusing on the ecological situation of the city. Analyzing the situation. First evaluation of the course. Deepening the educational work with the systemic method "triangle of resources".
- Presentation of further innovative systemic methods: the time fields, Different methods for resource activation

Thursday

• Excursion to the national parc "Capo gallo": Education in nature. Presentation of activities which ca be made in nature in the field of sustainability. (Going in communication with the nature, find resources and material for education in schools and education centers'

Friday

- Group work: model building for the future world
- Evaluation of the course
- Presentation of practical material, which can be used in teaching sustainability

Teachers:

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